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ABSTRACT

This bibliography lists books, resource guides, articles, bibliographies, audiovisual materials, periodicals, and curriculum guides dealing with various ethnic groups. A large section of this bibliography presents annotations of documents about American Indians. (CJ)

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BIBLIOGRAPHY OF SELECTED MATERIALS

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3. Kiowa Veteran's Day Celebration: Anadarko, Oklahoma - prepared by the Anadarko Chamber of Commerce.

4. Anadarko, Oklahoma: "Indian Capitol of the Nation" -

5. Indian City, U.S.A. - prepared by the Oklahoma State Chamber of Commerce.

6. Pawnee Indian Homecoming and Pow Wow Annual - prepared by the Oklahoma Planning and Resources Board.

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   B. Tsa-La-Gi (Trail of Tears)

   C. Indian City, U.S.A.

   D. Indian and Western Adventure Tour

   E. Fort Washita Restoration

   F. Homesteader's Sod House

   G. Chief's Old House

   H. Chicksaw Council House

   I. Peter Conser House

   J. Sequoyah's Log Cabin

   K. Erin Springs Mansion

   L. Tsa-La-Gi Inn (Representative of Indian owned Motel)

   M. Chicksaw Motor Inn (Rep. of Indian owned Motel)

N. Oklahoma and the Indian

O. Woolaroc Museum

P. Pawnee Bill Museum

Q. The Five Civilized Tribes Museum

R. The Five Civilized Tribes Museum ... 1875

S. Southern Plains Indian Museum

T. Discover America With the First Americans

U. Eagle Park ... Ghost Town

V. Fourteen Flags Over Oklahoma

W. Indian Stores and Shops

X. Indians of Oklahoma

Y. "Indian Paths" - from a magazine, Indian Paths

Z. American Indian Exposition

AA. Indian Ceremonials

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8. Background Materials prepared by the Oklahoma State Chamber of commerce pertaining mostly to the State of Oklahoma, but some historical references are made to Indian Heritage.

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10. Great Salt Plains State Park
11. Walnut Creek State Park
12. Osage Hills State Park
13. Boiling Springs State Park
14. Oklahoma State Lodges I
15. Oklahoma State Lakes Map
16. Oklahoma State of Many Countries
17. Oklahoma Stay Close Tours
18. Oklahoma Resources and Development
19. Oklahoma Brief History
20. Oklahoma State Lodges II
21. Oklahoma State Parks
22. Oklahoma 1974 Map
23. Oklahoma 1973 Map
24. Kick Your Heels in Oklahoma City
25. Oklahoma Capitol Guide
26. Tulsa
27. Lawton
28. Weatherford
29. Hartshorne
30. Seminole
31. Oklahoma City

32. Frontier City U.S.A.
33. You Should See ...
34. Wichita Mountains Wildlife Refuge
35. Fort Sill
36. Oklahoma State Song
37. Oklahoma Facts
38. Historic Sites of Oklahoma
39. Fort Washita Restoration
40. Homesteader's Sod House
41. Sequoyah's Log Cabin
42. Thomas-Foreman House
43. Oklahoma's Green Country
44. Passport to Pleasure in Oklahoma's Green Country
45. Places to Visit in the Bartlesville Area
46. The Great Hall + West of Yesterday
47. Woolarc Museum
48. Philbrook Art Center
49. Will Rogers Memorial
50. Northwestern State College Museum
51. Oklahoma Calendar of Events 1973-1974
52. Claremore, Oklahoma
53. Thomas Gilcrease ... Museum
54. "Round the World Museum"
55. Oklahoma Northwest ...

56. Oklahoma Calendar of Events 1974-1975

57. Lake Hudson - Lake Fort Gibson

58. Lake Eufaula

59. Lake Tenkiller and the Illinois River

60. Oklahoma's Green Country

61. Will Roger's Birthplace

62. Red Carpet Country

63. Oklahoma Fun Country

64. Oklahoma's Great Plains Country

65. Oklahoma Museums

9. Guidelines for the Evaluation and Selection of Textbooks in the Treatment of Minorities - prepared by the State Department of Education; Albuquerque, New Mexico.

10. The Indian Historian - periodical - Vol.7, No.2, Spring, 1974.

Articles pertaining to Indians are titled:

Highlights of Yaqui History by Edward H. Spicer

Extinguishing Indian Land Title in Western Oregon by William G. Robbins

The Americanization of Education in the United States by Jack D. Forbes

Funeral Rites of the Quechan Tribe by Bernakine Swift Arrow

The Next Three Years, A Time for Change by Vine Deloria, Jr.

Forked Tongue in Cheek, or, Life Among the Noble Civil-ages by Nancy Oestreich Lurie

Population Figures of the Mandan Indians by Martin Glassner

The Philosopher and the Indian by Jeffery C. Sobosan

(Also contains special sections dealing with reviews of new books, the authors of the articles and the credits for information contained within the articles.)

11. Books Available from the Indian Historian Press.

12. Publisher's Abstracts fromthe Indian Historian Press.

13. Books Available on Treaties - Institute for the Development of Indian Law.

14. Books Available from the Naturegraph Press.

15. Bulletin from California State University at Sacramento pertaining to Ethnic Studies and the Ethnic Study Center at the university.

16. Indian Education Resources Center Bulletin
Volume 1, Number 1 - April, 1973.

17. Indian Education Resources Center Bulletin
Volume 2, Number 8 - August, 1974.

18. Indian Education Resources Center Bulletin
Volume 2, Number 9 - September, 1974.

19. Indian Education Resources Center Bulletin
Volume 1, Number 4 - July, 1973.

20. Indian Education Resources Center Bulletin
Volume 2, Number 3 - March, 1974.

21. Indian Education Resources Center Bulletin
Volume 2, Number 4 - April, 1974.

22. Indian Education Resources Center Bulletin
Volume 2, Number 2 - February, 1974.

23. BIA Education Research Bulletin
Volume 3, Number 2 - May, 1974.

24. BIA Education Research Bulletin
Volume 2, Number 1 - January, 1974.

25. Southern Ute Tourist Center; Ignacio, Colorado - prepared by the Southern Ute Tribe.

26. The Inter-Tribal Indian Ceremonial Association - prepared by Inter-Tribal Indian Ceremonial Association. A brief form giving the history, aims, and purposes of the association. (Gallup, New Mexico)

27. New Mexico's Indians Today - prepared by the Inter- Tribal Indian Ceremonial Association; Gallup, New Mexico. Brief history of the present day inhabitants of the area - has map of the existing reservations and pueblos.

28. The Kachina Doll - prepared by the Inter-Tribal Indian Ceremonial Association; Gallup, New Mexico. Gives History of the doll and related ceremonies.

29. How to Care For Your Pottery - prepared by the Inter-Tribal Indian Ceremonial Association; Gallup, New Mexico.

30. What to Look For In Buying Pottery - prepared by the Inter-Tribal Indian Ceremonial Association; Gallup, New Mexico.

31. Pottery Areas of the Southwest - prepared by the Inter-Tribal Indian Ceremonial Association; Gallup, New Mexico.

32. How to Make a Clay Pot - prepared by the Inter-Tribal Indian Ceremonial Association; Gallup, New Mexico.

33. The Iroquois - prepared by Frank Gouldsmith Speck of the Cranbrook Institute of Science. A study of the cultural evolution of the tribe.

34. Scholarships For American Indians - 1972 - prepared by the Bureau of Indian Affairs; Branch of Higher Education; Albuquerque, New Mexico. Lists all of the scholarships available to Native Americans and the requirements or prerequisites needed by the student.

35. The Indian In American History - an editorial by Gary B. Nash, Professor of History, UCLA.

36. The National Hall of Fame For Famous American Indians - prepared by the board of directors and members of the national Hall of Fame For Famous American Indians. The Hall is in Anadarko, Oklahoma. This document also gives brief histories of the Indians for whom the hall is dedicated.

37. Cherokee Indian Weavers - prepared by the Oklahoma Planning and Resources Board.

38. Oklahoma's Five Civilized Tribes - prepared by the Oklahoma Planning and Resources Board.

39. Indian Truth (periodical) - prepared by the Indian Rights Association. (No. 212; May, 1974).

40. "The Story of the Southern Utes" - prepared by Bob White, Information Officer, Southern Ute Tribe. (January 20, 1955.) Contains a brief historical sketch of tribe.

41. University of South Dakota Bulletin - Institute of Indian Studies
Series LXXIII; Bulletin No. 8; News Report No. 57; Vermillion; November, 1973.

42. University of South Dakota Bulletin - Institute of Indian Studies
Series LXXIV; Bulletin No. 2; News Report No. 58; Vermillion; February, 1974.

43. University of South Dakota Bulletin - Institute of Indian Studies
Series LXXIV; Bulletin No. 4; News Report No. 59; Vermillion; May, 1974.

44. University of South Dakota Bulletin - Institute of Indian Studies
Series LXXIII; Bulletin No. 7; News Report No. 69; Vermillion; August, 1974.

45. Wisconsin Human Relations Program Outline - distributed by the Office of Teacher Education, Marquette University, Erika G. Bogenschild, Director.

46. Announcements - prepared by the Native American Rights Fund and the National Indian Law Library
Volume 1; No. 2; July, 1972.

47. Announcements - prepared by the Native American Rights Fund and the National Indian Law Library
Volume 2; No. 1; January-February, 1973.

48. Announcements - prepared by the Native American Rights Fund and the National Indian Law Library
Volume 2; No. 2; March-September, 1973.

49. Announcements - prepared by the Native American Rights Fund and the National Indian Law Library
Volume 2; No. 3; October-December, 1973.

50. Indian Education - prepared by the National Indian Education Association
Vol. IV; No. 2; October, 1974.

51. Map - Indian Tribes, Reservations, and Settlements in the United States - prepared by the Indian Rights Association.

52. American Indians Today - pamphlet prepared by the Indian Rights Association. Contains facts about Indians, their education, health, wants and programs. Also, it lists a small sampling of their rights.

53. Indian Culture Series - materials available from the Montana Reading Publications Co.

54. United Tribes of North Dakota Development Corporation: American Indian Curricula Development Program - pamphlet prepared by the United Tribes discussing theirprogram and the materials available through their offices.

55. The Legislative Review - prepared by the Institute for the Development of Indian Law
Vol.3; No.1; (Aug. 16, 1974).
Discusses new regulations of the Johnson-O'Malley Act and Funding Program for Indian Education.

56. NACIE News - prepared by the National Advisory Council on Indian Education
Vol.I; No. 2; Summer 1974.
Discusses qualifications for candidates of Deputy Commissioner's job; new proposals on education; and a list of the grants that have been awarded.

57. Materials available from National Council of Teachers of English - Literature by and About the American Indian: An Annotated Bibliography; by Anna Lee Stensland; 1973; 200p; $3.95.

58. Materials available from Society for Visual Education - filmstrips on the American Indian.

59. Materials available from Milliken Co. - duplicating masters on Native American Indians.

60. Materials available from the Wyoming State Department of Education - books on the American Indian.

61. Materials available from the Social Studies School Service- filmstrips, simulation games, paperbacks, cassettes.

62. Materials available from the Institute on Indian Studies, University of South Dakota - printed matter.

63. Materials available from Film Associates - Films on the American Indian.

64. Materials available from Modern Film Associates - films on the American Indian.

65. Materials available from BFA, Corp. - films and filmstrips on the American Indian.

66. Materials available from the National Geographic Society - sound filmstrips on the American Indian.

67. Materials availables fromthe Navajo Curriculum Center - books on the American Indian.

68. Riverside Indian School - prepared by the Anadarko Chamber of Commerce - gives a brief one-page description of the historical background of the school. Also, has a brief paragraph concerning missions and mission schools.

69. Intermountain School: Reflections on Living - prepared by Jerry L. Jaeger, Superintendent of the Intermountain School - gives a brief look at the social and extra-curricular lives and activities of the students of the school.

70. Indian Languages and Tribes of Oklahoma by J.H. Battle Oklahoma State University. (A document concerned especially with the native languages and speakers, it points out that fewer of the state's native inhabitants speak their native tongue. Suggests ways to preserve language and culture and shows critical areas where the tongue is almost extinct.)

71. Famous Indians (of Oklahoma) ('63) prepared by the Oklahoma Planning and Resources Board. Lists and discusses the lives and deeds of eight famous Indians from the state. Indians included are: Tecumseh, Alexander McGillivray, Osceola, Sitting Bull, Petalshare, Crazy Horse, Cochise, Geronimo, ...)

72. Indians of Oklahoma ('66) prepared by the Tourist Information Division of the State of Oklahoma. Discusses the settlement of the tribes in the different areas, history of the settlements, and important events in Oklahoma Indian History.

73. Oklahoma History in Brief prepared by the Oklahoma Planning and Resources Board. Discusses the different ethnic history of the state. (Spanish, French, & Indian history is discussed.)

74. Firsts and Facts prepared by the Oklahoma Planning and Resources Board. Discusses some Indian trivia.

75. Famous "Okies" prepared by the Oklahoma Planning and Resources Board. Discusses Famous Oklahomans and that which made them famous. Many Indians are spoken of.

76. A Guide: Teachers of American Indians prepared by World Book Encyclopedia. Gives teaching suggestions for use of the materials included in the encyclopedia dealing with Indians.

77. Indians Are Being Massacred prepared by Gordon Flesch Co. Discusses the materials available in film loop form from the company on the subject of Native Americans.

78. Yale Books in Print 1974 Discusses materials available in book form from the press in the area of Native American Indian Studies.

79. Educational Needs Assessment in the Bureau of Indian Affairs
Prepared by the Bureau of Indian Affairs; Office of Education Programs; James E. Hawkins, Director; 1972.
Discusses the programs instituted for Indians by the Bureau of Indian Affairs, the accomplishments for the year, and considerations for the coming year and new programs to be instituted.

80. Professional Positions in Indian Education
Prepared by the Bureau of Indian Affairs and issued in August, 1969.
Discusses the qualifications needed for teachers of Indian Students on Governmental Reservation schools, the Civil Service test and requirements are also explained, also included is a special section concerning careers in guidance and counseling.

81. Americans For Indian Opportunity: Annual Report, 1973
Prepared by Americans for Indian Opportunity; La Donna Harris, President.
Discusses who the organization is comprized of, their goals and activities as well as a report of their liabilities and assets.

82. Americans For Indian Opportunity: An Open Letter on Justice and Native Americans
Prepared by Americans for Indian Opportunity; La Donna Harris, President.
Discusses the needs of the Indians in the legal world, their rights, their community, protest measures, their image, and where to go for legal help.

83. Now Is The Time
Prepared by the Americans for Indian Opportunity; La Donna Harris, President.
Discusses the American Indian Opportunity Movement, what is happening in it, the rights of the Indian, and lists the Board of Directors for the Movement.

84. An Even Chance
Prepared by the NAACP Legal Defense and Educational Fund, Inc. with the cooperation of The Center for Law and Education, Harvard University, 1971.
This document is a report on the federal funds for Indian children in public schools. It discusses the funds available, their distribution and how they are spent.

85. Sequoyah
Reprint from the Instructor Magazine
Prepared by the James Kemper Foundation.
This article is #9 in a series of Great American Leaders and discusses the life and works of the famous Oklahoma Indian, Sequoyah. Also describes his method of founding the first written language for the Cherokee Indians.

86. American Indian
Reprint for the World Book Encyclopedia
Prepared by World Book Encyclopedia, 1973.
This document is a complete reprint from the World Book Encyclopedia and the articles contained within it on Native Americans. Other Indian references are also cited.

87. American Indian: Teacher's Guide
Reprint for the World Book Encyclopedia
Prepared by the World Book Encyclopedia, 1973.
A teacher's guide for the above mentioned article (86), this work also includes references for the teacher, book listings, and activities for the children to pursue.

88. Life Patterns of the Migrant Child
Prepared by the National Committee on the Education of Migrant Children.
Discusses the family relationships of the Indian child, the early responsibilities of the child, the child's perparation for the school experience, the self-concept the child has, growing up problems, and parental attitudes towards education.

89. Who Is The Migrant Child?
Prepared by the National Committee on the Education of the Migrant Children.
This work covers all migrant children from all races, and seems to be a superficial and general definition of the concept "migrant child".

90. The Educational Problems of the Migrant Child
Prepared by the National Committee on the Education of Migrant Children
Discusses the problems faced by the migrant child while trying to overcome the difficulties of obtaining an education. Also speaks of what can be done to help his situation and where he can go for this help.

91. Remember the Joad Family?
Prepared by Cassandra Stockburger, Director of the National Committee on the Education of Migrant Children.
This document discusses the problems of families, work, and economics and is likened to the characters of the film, "Grapes of Wrath". Good to get an idea of the hardships encountered in migrant living.

92. ORBS
Prepared by the Bureau of Indian Affairs with the cooperation of Louis R. Bruce, Commissioner for the Off- Reservation Boarding school Project. 1972.
Discusses the project and goals. Gives insights into the kinds of education available through these projects for Indians who wish to attend such institutions. Also speaks of the funding and of the resources that are available through the project.

93. Higher Education Evaluation: Analysis and Comparison of Evaluative Data (Research and Evaluation Report Series #20).
Prepared by the Indian Education Resources Center of the Bureau of Indian Affairs, 1973.
This document is a highly statistical report with data concerning the sociological and educational factors surrounding Indian Life.

94. Higher Education Evaluation: Student Characteristics and Opinions (Research and Evaluation Report Series #20-A).
Prepared by the Indian Education Resources Center of the Bureau of Indian Affairs, 1973.
This document is primarily a graphic work of the results of various educational programs and the findings that resulted from them. Contains a summary of the project and the evaluative and informational questionaires used in the study.

95. Students Rights and Responsibilities: A Review of the Draft Program Guidelines (Research and Evaluation Report Series No. 25-A).
Prepared by the Indian Education Resources Center of the Bureau of Indian Affairs, 1974.
Lists suggested changes and additions to the existing program, also its strongest and weakest features. Contains the national guidelines for student rights and responsibilities.

96. Control of Indian Education in BIA Schools
Prepared by the Bureau of Indian Affairs, 1974.
Discusses the presidential and secretarial objectives for the Secretarial Operational Planning System. Also gives the responsibilities of the personnel involved in the program, as well as explaining the program in depth with regard to its objectives, the process and approach of implementation, the seledtion of schools involved in the program, the evaluation of the program, the task assignments and the operating plan.

97. A Recommendation Process for the Implementation of Choice
Prepared by the Office of Indian Education Programs; Bureau of Indian Affairs; Willian J. Benham, Acting Director, (1970).
This booklet contains a discussion of the program, Communities Have Options in Control of Education. It discusses the recommendations made by the committee; the limitations that exist; the plan, design, and the development of the program; ways to identify and translate the needs of the Indian communities; and methods of initiating and inproving community readiness for the different aspects of the program.

98. Choice: Indian Communities Have Options in Control of Education
Prepared by the Bureau of Indian Affairs; William J. Benham, Acting Director of Indian Education Programs. (1970).
Contains a definition of the program, its goals and impletation. A special section on Adult Education is also included as well as the educational options that are available for the Indian peoples. Programs cover cultural aspects of education, special education, public school education, activities and learning experiences incorporated in the educational process, and the types of financial assistance available to these students.

99. Indians of the U.S.A. (Map)
Prepared by the Friendship Press, 1954.
This map of the United States symbolically lists and shows the historic location of the tribes now living, in a whole or in part, in other areas of the states. Also included with the map is a teacher's guide that gives detailed discussion on how to use the map and resources that can be included as part of a unit of map study.

100. The American Indian Film Series
Materials listing of films that are available on Native Americans through the University of California Extension Media Center. Films are in the areas of crafts, technology, ritual, recreation, economy, subsistence, and other related films.

101. The Native American Speaks (Periodical)
Prepared under the supervision of the Office of the Superintendent of Public Instruction; Mr. Leonard J. De Laye, Superintendent; Department of Education; Santa Fe, New Mexico; 1973.

Featured Articles:
"Navajo Culture Today- Alteration & Tradition"
"Cultural Aspects That Affect the Indian Student in Public Schools"
"Contemporary and Traditional Clothing of the Pueblos"
"The Varied and Changing Nature of the Indian Community"
"The Teaching of Indian Students"
"Self Actualization Through The Creative Process"
"Self Image of the American Indian: A Preliminary Study"
"Partial List of Indian Publications"
"A Bibliography on the American Indian"

102. The Real All-American
Reprint from the Scholastic Periodical Voice, May 4, 1970.
This is a short article featuring Miss Indian America, Winona Margery Haury. Tells of the latest developments within the Indian movements throughout the country and of Indians who are "making it good" in the white man's society.

103. Three Maps of Indian Country
Prepared by the United States Department of the Interior, Bureau of Indian Affairs in cooperation with the Haskell Institute's Publications Service. Three maps included are:
1. "Probable Location of Indian Tribes North of Mexico About 1500 A.D."
2. "Culture Areas and Approximate Location of American Indian Tribes Today"
3. "Indian Reservations Under Federal Jurisdiction (Except Alaska)"

104. Cherokee Project
Prepared by the Bureau of Indian Affairs, Morriss Thompson, Commissioner, 1972.
Discusses the goals and expected outcomes of the project, as well as the evalution, suggested methods and materials for use in the classroom.

105. Report of the Annual Conference on Indian Affairs
Pierre Boarding School; Pierre, South Dakota; 1969.
Prepared by the Bureau of Indian Affairs.
The Institute and Conference theme for that year was "Direction That The Institute of Indian Studies Should Take To Meet The Needs Of The Indian People". This document is complied notes on the talks that were taking place during the meeting on the above mentioned theme. It was a discussion of the funding, programs, and problems of Indian Education. It also contained a listing and description of the programs available and suggested revisions for them.

106. Final Report: An Education Evalution - The Chotaw and Chitimacha Schools (R & E Report Series #23).
Prepared by the Indian Education Resources Center and the Bureau of Indian Affairs, 1973.
Describes the backgrounds of the programs and the schools, the evaluation, planning, curriculum, special programs, support services and social services. Also lists recommendations for the coming year.

107. An Indian Philosophy of Education
John F. Byrde, editor in cooperation with the Institute of Indian Studies, University of South Dakota, Vermillion, South Dakota, 1974.
The booklet contains eleven papers on each respective author's idea of the philosophy of Indian Education. Authors are noted Indian scholars and educators in private and governmental positions.

108. American Indian History From Yale
Lists materials in book form available from the Yale University Press dealing with Native American Indian Education.

109. San Juan School Evaluation
Prepared by the Indian Education Resources Center and the Bureau of Indian Affairs, 1974. (Research and Evalution Report Series #27)
Discusses the backgrounds of the school and the project currently implementated there. Contains units detailing the evaluation, methods, and activities employed at the school. Covers its curriculum, administration and involvement with the community.

110. Magazine Article:
"Indians: Over the Brink"
Time magazine; September 30, 1974.
An article discussing the trials of Dennis Banks and Russell Means, two leaders of the Wounded Knee Incident.

111. The Indian in the Classroom: Reading for the Teacher with Indian Students
Prepared by the Office of the Superintendent of Public Instruction; Dolores Colburg, Superintendent; Helena, Montana, (1970).
This contains only the portion of philosophy and objectives papers concerning teacher training for those who teach Indian students. Contains background materials to help the teacher better understand the social, cultural, historical, etc. backgrounds of the pupils.

112. Human Development Training Institute (Correspondence)
Details the objectives and expected outcomes of the program begun by the institute. It is intended for use with peoples of all races.

113. Human Development in the Classroom
By Uvaldo Hill Palomares and Terri Rubini of the Human Development Training Institute.
Discusses awareness, mastery and social interaction among students of the program and also applications of the philosophies of the program.

114. Materials Available:
Doubleday Film: Ten Thousand Beads For Navajo Sam by Lawrence Levy. A film on pride and identity, it is the story of a man forced to leave the reservation and find work in a big city.

115. Materials Available:
Denison Books: The Last Buffalo by W.E. Rosenfelt.
A story of the cultural views of the plains Indians: the Sioux and the Dakotas.

116. Proceedings: NIBEC Conference (April 17-19, 1973)
Prepared by the First National Indian Bilingual Education Conference members in cooperation with the Bureau of Indian Affairs; 1973.
Discusses the history and objectives of the NIBEC, as well as its administration, staff development, instructional strategies, and materials development.

117. Inequality in Education: Indian Education
Number Seven (1974)
Prepared by the Center for Laq and Education, Harvard University.
Contains articles on Indian Education in the United States. Articles include:
1. "Education = Cultural Politics"
2. "Community Control"
3. "Mental Genocide: Some Notes on Federal Boarding Schools"
4. "Federal Funds for Public Schools"
5. "Indian School Days"
6. "Notes and Commentary" - pertaining to reviews of new books, author background.

118. Early American
Newsletter of the California Indian Education Association
Vol.7, No.4, (1974)
Reviews conference notes of the association, also discusses new materials available for the teaching of Indian students.

119. Indian Rights Association publication -
Why Indians Need Our Cooperation. (1974)
Pamphlet discussing the rights of the Indian students and citizens, facts about Indians, and the promises and challenges made by the U.S. Government to the Indian peoples.

120. Native Tribes and Territories in 1770 (Map)
Prepared by the California Indian Education Association (1974)
Gives map, books for reference, and notes on tribes existing in California, Washington, and Oregon at that time.

121. The Handbook of the Northern Cheyenne Research & Human Development Association, Inc.
Subtitled: Cheyenne Circle of Knowledge
Prepared by the Northern Cheyenne Research and Human Development Association, Inc. (1973). Discusses the background of the association, its goals, committees, societies affiliated with the society, cultural associations and planning personnel. Also gives a good discussion of how materials are selected, revised and evaluated for use with Indian children.

122. Social Studies in BIA Schools: A Position Paper
Prepared by Max F. Harringer, Social Science Specialist; Division of Education; Bureau of Indian Affairs; 1968.
Gives rationale for the revision of Indian Education as the Indian child should learn "truths" about his own people from an Indian point-of-view.

123. Fiscal Year 1969: Statistics Concerning Indian Education
Prepared by the Bureau of Indian Affairs, 1969.
Statistical reports on all facets of programs designed for the education of Indian students.

124. Materials available: Harper and Row Pub. Co. (Books about Indians)

125. Materials available: Parent's Magazine Press. (Books about Indians for younger children.)

126. Audio-visuals available: Multi-Media Productions, Inc. (Media of all forms on all levels.)

127. "New-Center For Indians" (Intermountain School, Utah).
Magazine article from Instructor Magazine
December 1971.

128. "If I Were An Indian" (Song)
Instructor Magazine - June/July, 1972.
Words and Music by Catherine Y. Hoagey.

129. Indian Tribes, Reservations, and Settelments in the United States
Prepared by the Indian Rights Association, 1969.
Map as the title explains. Some education statistics below map as to the education of Indian children as it was in 1969.

130. Native Americans: A Selected Introduction
Prepared by the Stanislaus Chapter of the Indian Education Association; McHener Museum; Modesto, California; 1974.
Gives facts about Indians of California. Included are Materials about their background, where they live, the government they live under, funding for Indians, taxation of Indians, identification of an Indian, and also explains the California Indian Education Association.

131. Education Journal
Vol. 2; No. 5; 1974.
Prepared by the Institute for the Development of Indian Law.
Articles included:
1. "Lumni Management Education Model"
2. "Indian Water War"
3. "Claims Commission - F.Y. '73 Report"
4. "Open Letter to NACIE"

132. Instructional Leadership
Compiled by Warren J. Tiffany of the Indian Education Resources Center.
Discusses leadership roles of the teacher of Indian students and methods to implement in their classes.

MATERIALS AVAILABLE FROM THE CANADIAN GOVERNMENT IN THE AREA OF NATIVE AMERICAN INDIANS - SMALL PAMPHLET FILE

C1. Indian Education Program prepared by the Department of Indian and Northern Affairs; (Hon. Jean Chrétien; PC, MP, Minister of Indian Affairs and Northern Development) 1972. Discusses Federal and Non-Federal Education of the Indian peoples. Covers such topics as adult education, employment, relocation, transportation and housing made available to students, cultural development, etc.

C2. Indian Education
Volume III; No. 5; Ottawa, June, 1973.
Pub. by the Dept. of Indian Affairs & Northern Development
This volume of the periodical published by the government concerning Indian Education discusses and features the ideas of "Indian Control-New Directions in Indian Education". These were presented by the Honourable Jean Chrétien, PC, MP, Minister of Indian Affairs and Northern Development.

C3. Indian Education
Volume not mentioned - see below for possible date.
Pub. by the Dept. of Indian Affairs and Northern Development.
This seems to be a special volume intended to relate ideas from parts of a speech made by Chief Dan George at the Conadian Association of Indian & Eskimo Education Conference in May, 1970, Banff, Alberta, Canada. It refers to his comments to teachers and a call for better education of the Indian peoples.

C4. Communiqué
Published by the Dept. of Indian Affairs and Northern Development.
This is a Statement Made by the Honourable Jean Chrétien Minister of Indian Affairs and Northern Development to the Standing Committee on Indian Affairs and Northern Development, May 24, 1973. Excellent statement included on the department's philosophy for the education of the Indians and of the programs they have instituted in that field.

C5. Indian Hall of Fame prepared by the Canadian Association in Support of the Native Peoples and distributed by the Department of Indian Affairs and Northern Development. Depicts pertinent information concerning the Indians who have contributed to the present situation in Canada.

C6. Annual Report prepared by the Department of Indian Affairs and Northern Development for the Year 1972/1973. Discusses all aspects of the department in all of the economic, educational, and social programs they have instituted for the Indian Peoples. See special section on Education and services in that field offered to the Native Americans.

C7. Les Indiens du Canada: Statistiques prepared by the Dept. of Indian Affairs and Northern Development, 1973. Subtitle: The Canadian Indian: Statistics. Discusses the population, community affairs and band management, community improvement programs, social services offered, economic development services, lands, education, etc. Section on education concerns mostly enrollment and scholarship information.

C8. The Canadian Indian: A Brief Outline prepared by the Dept. of Indian Affairs and Northern Development, 1973. Subtitle: Les Indiens du Canada: Un bref expose. Discusses the Indian peoples of Canada, the administration of the governmental departments and policies concerning them, also lists the treaties made between the Indians and the government and the promises that each side made. Discusses most social, economic, cultural and educational philosophies of the department.

C9. TAWOW: Canadian Indian Cultural Magazine
Volume 3; No. 2; n.d.
Articles, artwork, practical "how to" sections, and biographies are interspresed throughout this magazine. All contributions are made by Native Americans from the different tribes that inhabit Canada's Lands.

Newspapers And Periodicals On Or By Native Americans - Housed in TRC Collection

(Sample Copies Only)

AMERICAN: UNITED STATES

1. AKWESASNE NOTES - New York
2. AMERICAN INDIAN LAW NEWSLETTER - New Mexico
3. BLUE CLOUD QUARTERLY - South Dakota
4. FORT APACHE SCOUT - Arizona
5. INDIAN AFFAIRS IN CALIFORNIA - California
6. INDIAN EDUCATION NEWSLETTER - Washington, D.C.
7. JOURNAL OF AMERICAN INDIAN EDUCATION - Arizona
8. NATIVE NEVADAN - Nevada
9. THE INDIAN HISTORIAN - California
10. INDIAN TRUTH - Pennsylvania
11. THE NAVAJO TIMES - Arizona
12. SOUTHERN UTE DRUM - Colorado
13. THE WEEWISH TREE - California
14. THE WASSAJA - California

CANADIAN

1. KAINAI NEWS - Alberta
2. TAWOW: CANADIAN CULTURAL MAGAZINE - Ontario

BULLETINS: UNITED STATES

1. Indian Education Resources Center - New Mexico
2. BIA Education Research Bulletin - Washington, D.C.
3. University of South Dakota Bulletin - South Dakota
4. Announcements (Native American Rights Fund) - New Mexico
5. Legislative Review (Institute for the Development of Indian Law) - New Mexico

6. NACIE News (National Advisory Council on Indian Education) - Washington, D.C.

7. Early American (California Indian Education Association)- California

8. Education Journal (Institute for the Development of Indian Law) - New Mexico

BULLETINS: CANADIAN

1. Indian Education (Department of Indian Affairs and Northern Development) - Ottawa, Canada

MATERIALS DEVELOPED ESPECIALLY FOR THE EDUCATION OF INDIAN STUDENTS

Available from the TRC:

I. Materials Developed by the Education Branch of the Department of Indian Affairs and Northern Development; Ottawa, Canada.

1. Teaching Home Economics
   3rd Printing, 1971.
   A handbook developed for teachers of Home Economics, this work offers suggestions on community orientation, lesson planning, laboratory organization, classroom management, evaluation and administration. Also gives an annotated bibliography of materials in both print and non-print form.

2. Practical Programs in Homemaking and Related Activities
   Series in four volumes by B.W. Porter and E. A. Ellis, eds. N.D.

   Volume 1. Trapping and Fur Preparation
   States the main objectives of the course, a suggested course outline, and a list of resource materials that can be used in teaching this unit. Gives techniques of trapping and preparing the pelts; also informs students of the marketing and vocational opportunities in the fur industry.

   Volume 2. Management and Care of the Home; Home Care of the Sick; and Child Care
   For each of the three units presented in this work, the objectives are stated, a suggested course outline is presented, and a list of resource material is given. Practical suggestions for daily living and homemaking are presented to the student. Many helpful suggestions are given in the two special units on the care of the sick and the care of children. Also includes unit on delivering children for those residents of remote areas where hospitals and doctors are scarce.

Volume 3. Clothing; Grooming and Personal Appearance
This coordinated set of two units states the objectives of the course; gives a suggested course outline and planning section for the program; and lists selected resources and references. Clothing unit is especially designed for the Northern resident with his characteristics and needs presented as those of prominent importance in the course. Gives patterns for the typical clothing designed for the climate and conditions in the North, also states methods of preserving and cleaning them. Area dress is covered, as well as a small unit on decorative embroidery and beadwork. Personal grooming unit discusses the most practical ways of keeping oneself and clothes neat, clean and sanitary. Hints for color and style of clothes to fit certain body types is discussed. Patterns for basic projects are included.

Volume 4. Foods For Health Student Handbook; Foods For Health Teaching Aids
These units discuss the objectives, goals, and suggested course outlines of the course, as well as give a list of resources and references that can be used in presenting the lessons. The first unit stresses nutrition and food management; cleanliness in the kitchen, food storage, and food preparation. Gives helpful suggestions concerning all aspects of food preparation and serving, as well as presenting many useful recipies to the student. The second unit discusses diet and disease. Also speaks of the native food resources of the Northern areas.

3. Indians Without Tipis
Subtitle: A Resource Book by Indians and Métis
Edited by D.B. Sealey and V.J. Kirkness for Project Canada West. William Clare Ltd.(of Vancouver), publisher. 1973.
This book gives a brief history of the settlement of the Americas, Indian culture, and the problems of the contemporary Indian. It also contains a few short essays on possible solutions to the problems and gives some native viewpoints.

4. Nostum ASA
(Concepts/ A Series in Canadian Studies)
Prepared by the Department of Indian Affairs and Northern Development; Ottawa, Canada; 1970.
Under the supervision of the author (who is also the Associate Chief of the Education Branch of the Dept. of Indian Affairs and Northern Development).

Mr. Kent Gooderham, this work tells the history of the Canadian Indian. It is diveded into sections pertaining to such studies as; The People of the West Coast; The People of the Plains; The People of the Forest; The People of the Farmlands; and the People of the Northland. It discusses their way of life, food, shelter, culture, etc. and also gives samples of their art and folktales.

5. The Days of the Treaties
(Concepts/ A Series in Canadian Studies)
Prepared by the Department of Indian Affairs and Northern Development; Ottawa, Canada; 1972.
Under the direction of the author, Kent Gooderman (who is also the Associate Chief of the Education Branch of the Department of Indian Affairs and Northern Development), this work tells of the treaties and promises made by both the white man and the Canadian Indian. It gives insights into the background of those that ere kept, as well as those that were broken; it also informs the student of the notable figures on both sides.

Material Designed By Indians To Educate Indian Students About Indians

Materials Available in the TRC Collection:

1. Ask A Cactus Rose; Wenkhart; 1973.
   This work was authored by Adel Seronde. It is a book of poetry she wrote for her grandson, Tsinajini Jean, a Navaho Indian. It is meant to tell him and other children of their people, their animal friends, the mesa, and other places in their environment such as the city, sidewalks, building sites, the jungle, the shore and the country. It was designed to give the children an authentic Indian viewpoint on their lives, historical background, culture, and present surroundings.

2. Abstraction of CTBS Measurements
   A Tool designed by the Cross-Cultural Unit of the New Mexico Department of Education, this work gives their basic philosophy behind bi-lingual education. The complete unit and test has been included just after this bibliography for further reference and a look at the ways they best different skills.

3. Colors Around Us; Afro-Am; 1971.
   This book was authored by Eugene and Evelyn Winslow and designed to teach children about people who are different from one another in the color of their skin. It tells them why its good to be different and why its good to have friends that are different. (A sample unit on the American Indian is included in this work just after this bibliography.)

4. The Ojibwe: A History Resource Unit; by authors; (1970).
   The co-authors of this unit are the Ojibwe Curriculum Committee, the American Indian Studies Department of the University of Minnesota, and the Educational Services has provided us with a sample history unit whose aim is to teach children the values and culture of the Indian - the attitudes of which differ greatly from the mainstream of American life. The unit itself deals with the history and culture of the Ojibwe, and many multi-media programs are also available for use with this work.

5. No One Like a Brother and How the Dogs Saved the Cheyennes
The two readers were written by Hap Gillan for the Indian Culture Series of readers published by the Montana Reading Publications Co. in 1971. Both of the tales are authenticated re-tellings of Indian tales depicting the true life of the Indian to children.

CURRICULUM GUIDES AVAILABLE: INDIANS

1. Special Activities For Very Special Children
   Prepared by the Indian Education Resources Center, 1972
   Contains activities for Native American Indians. Activities are outlined by thier goals, objectives, purposes, proceedures, and materials needed. They cover motor activities as well as activities in reading, phonics, writing, and memory games. It is designed for the primary through elementary levels.

2. English for American Indians
   Prepared by the Bureau of Indian Affairs, and Mr. W. R. Slager and Ms. B. M. Madsen, eds., of the University of Utah; Spring, 1971.
   Discusses the importance of reading in everyday life. Contains mini-units on creative writing, teaching literature, self-expression, bi-lingual studies. Also, contains a list of materials designed especially for use in education Native Americans. It is designed primarily for the High School and Post-High School student.

3. Language in American Indian Education
   Prepared by the Bureau of Indian Affairs, and Mrs. W.R. Slager and Ms. B.M. Madsen, eds., of the University of Utah; Spring, 1972.
   This guide covers the following areas of Native American Education: Indian Bi-lingual Programs, testing, common errors in testing, reports on projects and project meetings and courses of study available. Has list of some references in the area of periodicals and short film series. It is designed for the teacher of a bi-lingual program.

4. Native American Indian Studies
   Prepared by the Ethnic Studies Center, California State University, Sacramento, California, 1970.
   Discusses the curriculum, administration and support of the center. Gives a sample schedule of the course offerings in Native American Studies and a listing of course descriptions. Also lists the faculty who taught Native American studies at the university that semester.

5. A Story of Some Minority Groups in the United States
   Prepared by the Division of Elementary Curriculum; Unified School District #259; Wichita, Kansas; 1968.
   Presents ideas and background for teaching pupils about all minorities with materials broken into sections for each race of major proportion in the United States. A section on the American Indian is included.

6. Social Concepts and Generalizations: A Framework For Curriculum Development (Gr. K-8)
   Prepared by Project Discuss; State Department of Education; Hartford, Connecticut; 1972.
   Although there is no specific section set aside for Indians, or any one race for that matter, this is a well written work designed to prepared the teacher and student for basic human relation studies in all areas.

7. The Development of Man and His Culture: New World Prehistory (Gr. 2)
   Prepared by the Anthropology Curriculum Project; University of Georgia; Athens, Georgia; n.d.
   Discusses basic anthropology techniques and site findings. Has many references to early Indian tribes and materials found in diggings at the various sites. Culture and social aspects are discusses for a few Indian tribes.

8. The Indian in the Classroom: Readings for the Teacher With Indian Students
   Prepared by the Office of the Superintendent of Public Instruction; Dolores Colburg, Superintendent; Helena, Montana; (1970).
   Contains many short papers presenting methods of study and how to teach both Indian and non-Indian students. Also discusses important background materials for use by both teacher and student. Bibliographies for print and non-print materials are included.

9. Indian Cultures of Ohio
   Prepared by the Ohio Historical Society; Education Department; Columbus, Ohio; 1973.
   Discusses background information necessary for teaching about the culture and history of tribes that inhabit(ed) Ohio. Includes references and bibliographies, as well as suggested teaching methods.

10. A Position Statement on Indian Education in Michigan With Recommendations and Guidelines
Prepared by the Department of Education; John W. Porter, Superintendent of Public Instruction; Lansing, Michigan; 1974.
Discusses the educational needs of the Indian students; department goals and standards; and suggested methods of implementing the curriculum to fullfill the needs of all Indian students.

11. Quickie Tests For Reading
Prepared by the Department of Education; Leonard J. De Layo, Superintendent; Santa Fe, New Mexico; (1973).
Fast, simple tests to determine the reading level of bi-lingual students are included in this work.

12. Record-Keeping Checklists For Reading and Writing
Prepared by the Department of Education; Leonard J. De Layo, Superintendent; Santa Fe, New Mexico; 1974.
Includes methods used by Indian and Bi-Lingual teachers for keeping track of the individual progress of their pupils.

13. Social Studies for the Disadvantaged
Prepared by the Social Studies Section; Division of Program Development; Texas Education Agency; Austin, Texas; 1972.
Discusses the social studies curriculms existing, teaching strategies, media used, recommendations for the community, notes for teachers of the disadvantaged, and selected references.

14. Southwestern Indian Polytechnic Institute Official Bulletin
Prepared by the Southwestern Indian Polytechnic Institute; Albuquerque, New Mexico; 1973-75.
Discusses the administration, general information, enrollment, student life, student services, instruction, instructional centers, supportive programs, and the guidance and counseling programs of the school. Curriculums for most trades are discussed.

15. A Curriculum For English: God-and-Man Narratives
Prepared by the Nebraska Curriculum Center; University of Nebraska Press; Lincoln, Nebraska; 1968
Part III. of level 7 deals with the American Indian Myth. Resources, outside readings, and various learning activities are suggested in the accompanying teacher's manual for the guide.

16. There's An Indian in Your Classroom: A Guide For Teachers
Prepared by the Department of Public Instruction; Boise, Idaho; 1971.
Lists objectives and philosophies concerned with the education of Indian children. Shows how to develop concepts important to human relations in this field; discusses problems, and offers suggestions of possible remedies. Includes maps, bibliographies, and suggestions for further reading.

17. The Iroquois People
Prepared by the Buffalo Public Schools; Buffalo, New York; 1973.
Designed to provide an overview of the culture, religion, etc. of the Iroquois Indians, the guide also relates the contributions made to society by these people. It is also meant to provoke and understanding of how the environment affected their way of life, and to stimulate an objective analysis of the problems of the people. Contains a bibliography and a list of resources.

18. Secondary Schools Curriculum Guide: Teaching About Minorities In Classroom Situations
Prepared by the Board of Education; City of New York; New York, N.Y. 1967.
Deals with most of the major groups of minorities in the United States. Lists general considerations and objectives of human relations studies in its earlier chapters, then deals with specific situations and problems in later chapters under each specific minority.

19. The Question of a Multi-Ethnic Approach to American History in the Milwaukee Public Schools
Prepared by the Milwaukee Public Schools; Milwaukee, Wisconsin; 1968.
Although examples cited therein contain information about Blacks, their statements concerning their work with publishers and the need for action in the field can be applied to almost andy area of minorities studies. Teacher education, current issues, and audio-visuals are also discussed.

20. Looking Back ...
Prepared by the Department of Education; Carson City, Nevada; 1972.
This work is a time line of important events, historical dates, rulings, etc. of the Native American Indians. The time period of history covered is from November 15, 1598, when the first foreigner took over a Hopi pueblo in New Mexico, until June 10, 1966, when the Northwest Alaska Native Association was formed. It is purely nutshelled facts, as far as information goes.

21. The Effect of a Series of Special Lessons on Indian History and Culture Upon the Attitudes of Indian and Non-Indian Students
Prepared by the Maine State Department of Education; Dr. Joseph Pecoraro, Director of Indian Studies; Augusta, Maine; 1970.
Contains a description and samples of lessons given to the Indian students and Non-Indian students. Also contains samples of the questionaires they took, the outcomes of each group, and a statement of the possible reasons for the outcomes. A complete discussion of the testing and answers was included.

22. Race, Caste, and Prejudice
Prepared by the Anthropology Curriculum Project; University of Geogia; Athens, Georgia; 1970.
A Student Handbook type of publication, this does not deal directly with the Indian question; however, it does present many ideas common to all racial sects and problems. It also contains many questionaires for evaluation that could be formulated into questionaires dealing with Native Americans.

23. The Elective Program in English: Myth and Folklore
Prepared by the Milwaukee Public Schools; Milwaukee, Wisconsin; n.d.
Although the guide does not mention any specific books to read, its general format can be applied to any ethic literature, myth, or folklore. Lists of objectives and activities for both teacher and student to follow are included.

24. The Elective Program in English: American Ethnic Literature For Junior and Senior High Schools
Prepared by the Milwaukee Public Schools; Milwaukee, Wisconsin; 1971.
Deals with the study and enjoyment of American Ethnic Literature. Lists objectives for the course, teaching suggestions, activities for student participation, and

extra-curricular reading for the student to follow-up with. No specific titles are mentioned; however, topics of preliminary discussion and post-reading discussion topics lead the child further into the subject.

25. Flander's Analysis System of Interaction
Prepared by the State Department of Education; Santa Fe, New Mexico; 1973.
Relates methods for the teacher to study his behavior in terms of the behavioral objectives he has established for himself. Gives some ideas of how to relate to minority children.

26. Cultural Awareness Inventory
Prepared by the State Department of Education; Santa Fe, New Mexico; 1974.
Although this paper was presented as a work on Mexican-American relations and the attitudes of the teacher to her bi-cultural students, it can be broadened to fit the mainstream of human relations studies. Many ideas and attitudes are applicable to the Native American also.

27. Know Your Nevada Indians
Prepared by the State Department of Education; Carson City, Nevada; 1973.
Gives an account of the Indian inhabitants of Nevada from pre-history through the present day. Discusses culture, education, family, economics, laws, religion, etc. Also includes an extensive bibliography.

28. Marysville Joint Unified School District Curriculum Guide for Secondary English
Prepared by Marysville Joint Unified School District; Marysville, California; 1972.
Contains a unit on Indian and Native American Literature. Discusses objectives, activities, and suggested learning strategies. Also includes a list of resources for the teacher.

29. Social Studies: Guide for Elementary Schools of Arizona
Prepared by the State Department of Education and Public Instruction; Phoenix, Arizona; 1964.
Contains a unit on the study of the early American Indians and the pioneers. Main point is that both the Indian and the settler had as much to share in all ways with each other and both were important to the formation of the American people as a whole and as a country.

30. Living Together
Prepared by the Milwaukee Public Schools, Milwaukee, Wisconsin, 1961.
This guide does not treat minorities as they pertain to Indians as a separate unit. However, it is a guide for teachers of Kindergarten and Primary Social Studies, and the unit entitled "Understanding Each Other - Human Relations" seems to point out ideas needed in any type of interpersonal relations. It is also necessary when dealing with people with different backgrounds than ours.

31. The Idaho Indians in Transition 1805-1960
Prepared by the Idaho State Museum; Sven Liljeblad; Pocatello, Idaho, 1972. $4.00.
This work is a special edition tracing the Indians of Idaho and their descendants, those who now inhabit the land. Covers Such topics as culture change, legal status, political participation, reservation and food problems. Asks the why's and tries to adequately explain the change, need for assertion, and the problems today's Indians of Idaho have to face.

32. Social Studies ... Human Relations Guide
Prepared by the Department of Elementary Education; Unified School District #259; Wichita, Kansas; 1968.
Contains section on "The Goals of Human Relations and Multi-Ethnic Education". Includes a section that has graded supplements, vocabulary listings, understandings to be developed, learning experiences, content areas, resources, evaluations, etc. Most have broken the individual areas down by minorities, so each has a small section on the Indians per each of the grade levels K-6.

33. Our Desert Friends
Prepared by the Department of Education; Carson City, Nevada; 1969.
This is a work containing units of study concerned with the plants native to the Nevada climate and soil. It is meant for supervised study with primary and elementary students. The units tell of the uses of the native plants for food, medicine, and clothing by the Indians. Information is relayed to the student in tale or story-like form.

34. A Guide for Teachers and Librarians With Suggestions for Teaching Indian Students
Prepared by the Oklahoma Curriculum Improvement Commission; Department of Education; Oklahoma City, Oklahoma.
A resource units with teaching suggestions, this guide contains a bibliography of cultural artists and their works.

It is illustrated with works done by Native Americans and gives sources for additional books, materials, and information.

35. Learning Achievement Packages in Social Studies - History; America - A Unique Country; The Constitution; The Westward Expansion of the United States; The American Indian
Prepared by the Dissenination Center for Bi-Lingual - Bi-Cultural Education; Austin, Texas; 1971.
This is a resource that contains four complete learning achievement packages - one of them concerning studies on the American Indian. The unit is on the junior through senior high school level and is written in both English and Spanish.

36. Minority Cultures: Supplement to Intermediate Social Studies Guide
Preparedby the Fergusson/Florissant School District; Fergusson, Missouri; 1974.
Concept developments, activities, objectives, and evaluations are all in terms of the Blacks; however, in many cases, the wording of the objective could be changed to any minority (as the Indians) and still teach the same human relations concept.

37. Guidelines for the Evaluation and Selection of Textbooks in the Treatment of Minorities; (Especially in Social Studies)
Prepared by the Department of Education; Santa Fe, New Mexico; 1973.
Lists a specific criteria that could be useful in selecting and analyzing materials which are relevant for the education of minority groups. These reactions and ideas can be summarized and used as a basis for discussion and the elimination of questionable materials in the selection process.

BIBLIOGRAPHIES AVAILABLE: INDIANS

1. Bibliography of Suggested Reading on Pottery
   Prepared by the Inter-Tribal Indian Ceremonial Association; Gallup, New Mexico. N.D. (Annotated).

2. Mohawk People: Past and Present
   Prepared by L. Garrow, R. Jock, and R. Cooke of the Akwesasne Library Culture Center in cooperation with the National Indian Education Association Library Project; Hogansburg, New York; 1974. (Annotated).

3. Books About the American Indians
   Prepared by the Indian Historian Press; San Francisco, California; 1974. (Annotated).

4. Inter-Tribal Indian Ceremonial Indian Book Service
   Prepared by the Inter-Tribal Indian Ceremonial Association; Gallup, New Mexico; 1973. (Annotated).

5. Selected References on the Indians of Northeastern North America
   Prepared by William C. Sturtevant of the Smithsonian Institution; Washington, D.C.; 1974. (Annotated).

6. Introductory Bibliography on the American Indian
   Prepared by William C. Sturtevant of the Smithsonian Institution; Washington, D.C.; 1974. (Annotated).

7. Bibliography of Nonprint Instructional Materials on the American Indian
   Prepared by the Instructional Development Program for the Institute of Indian Services and Research; Brigham Young University; Provo, Utah; 1972. (Annotated).

8. Books About Indians: Grade Reading Lists - Pre-School Through Sixth Grade
   Prepared by Charles H. Poehlman, ed. in Cooperation with the Nevada State Department of Education in Carson City, Nevada and the Federal Relations and Programs Branch of the Department of Public Instruction; Carson City, Nevada; 1972. (Annotated).

9. Walk a Mile In My Moccasins
   Prepared by the Buffalo and Erie County Public Library; Buffalo, New York; 1972. (Annotated).

10. Selected Media About The American Indian For Young Children K-3
    Prepared by S.S. Cane, C.A. Chatfield, M.C. Holems, and C. C. Peterson; Department of Education; Division of Curriculum and Instruction; Bureau of Curriculum Innovation; Boston, Massachusetts; 1970. (Annotated).

11. Ethnic Minorities: A Bibliography
    Prepared by the Department of Public Instruction; Madison, Wisconsin; 1970. (Annotated).

12. Analytical Bibliography of Navajo Reading Materials
    Prepared by B. Spolsky; A. Holm; and P. Murphy; Office of Education Programs; United States Bureau of Indian Affairs; Washington, D.C.; 1970 (Annotated).

13. Books on the American Indian: A Selected Listing
    Prepared by the Social Studies Section; Division of Program Development; Texas Education Agency; Austin, Texas; 1972. (Annotated).

14. A Bibliography: "Books and Films on Blacks and Other Minorities"
    Prepared by Ronald Smith, et al.; Department of Education; Santa Fe, New Mexico; 1974. (Annotated). (Has a small number of materials on Native American Indians interspersed throughout the work.)

15. An Annotated Bibliography of Young People's Fiction on American Indians
    Prepared by the Office of Education Programs; United States Bureau of Indian Affairs; Washington, D.C.; 1972. (Annotated).

16. 1970-71 Film Catelog
    Prepared by the Milwaukee Public Museum; Milwaukee, Wisconsin; 1970. (Annotated).

17. National Committee on the Education of Migrant Children: Publications List
Prepared by the National Committee on the Education of Migrant Children; (1974.) (Annotated)

18. A Selected Annotated Bibliography of Material Relating To Racism, Black, Chicanos, Native Americans, and Multi-Ethnicity: Volume III
Prepared by the Division of Minority Affairs; Michigan Education Association; East Lansing, Michigan; 1974. (Annotated).

19. American Diversity: A Bibliography of Resources on Racial and Ethnic Minorities For Pennsylvania Schools (Rev.)
Prepared by the Department of Education; Harrisburg, Pennsylvania; 1973. (Annotated).

20. American Diversity: A Bibliography of Resources on Racial and Ethnic Minorities For Pennsylvania Schools (1971).
Prepared by the Department of Education; Harrisburg, Pennsylvania; 1971. (Annotated).

21. The Iroquois People: A Reference Guide
Prepared by the Division of Instructional Services; Dept. of Curriculum Evaluation and Development; Buffalo Public Schools; Buffalo, New York.
An annotated list of books pertaining to American Indians, especially the natives of the Iroquois Tribe. Also contains articles for teacher enrichment.

22. People: Annotated Multi-Ethnic Bibliography K-12
Prepared by the Dept. of Educational Media & Technology; Montgomery County Public Schools; Rockville, Maryland; 1973.
The listing contains a special section on Indians and Native Americans. Also gives preliminary articles on human values teaching for the enrichment of the teacher.

23. Ethnic Minorities: A Bibliography
Prepared by the Wisconsin Dept. of Public Instruction; Madison, Wisconsin; 1970.
Gives a ready reference for teachers seeking information on school approved books for teaching children about Indians.

24. Selected Media About the American Indian For Young Children K-3
Prepared by the Department of Education; Boston, Mass.; fifty cents.
An annotated bibliography of media including adult materials and selected sources for additional materials.

26. Minority and Ethnic Groups
Prepared by the Marquette Memorial Library; Marquette University; Milwaukee, Wisconsin; 1974. (Annotated).
This is a short list of their recent selected acquisitions pertaining to minority and ethnic groups. A few titles pertaining to Native Americans and a few general reference tools are included.

27. Publications Pricelist
Prepared by the Bureau of Indian Affairs, 1974.
This document list their most recent offerings on issues and studies pertaining to Native Americans. Most of the titles are annotated.

28. Books About Indians
Prepared by the Department of Education; Carson City, Nevada; 1972. (Annotated).
This document contains graded reading lists for children pre-school through sixth grade.

29. American Majorities and Minorities, A Syllabus of U.S. History for Secondary Schools
Prepared by Warren Halliburten; Arno Press; 1970.
This book places the position of American majorities and minorities in their proper perspective.

30. Bibliography of Nonprint Instructional Materials on the American Indian
Prepared by Brigham Young University; Provo, Utah; (1970); $2.95.

31. Amerindians
Prepared by the Stockton & San Joaquin Country Public Library; Stockton, California. (Free).
An annotated list of the holdings in this particular library on American Indians.

32. American Indians: An Annotated Bibliography of Selected Library Resources
Prepared by the Minnesota Department of Education; St. Paul, Minn. (Free).
A comprehensive coverage of print and non-print media, including speakers, organizations, and museums.

33. Books on the American Indian: A Selected Listing
Prepared by the Social Studies Section; Division of Program Development; Texas Education Agency; Austin, Texas.
Lists materials selected by the agency for their worth in presenting a true and accurately historical picture of the American Indian.

35. Bi-Lingual, Bi-Cultural Bibliography
Prepared by the Department of Education; Santa Fe, New Mexico; 1972.
Lists materials for students of Spanish and Indian backgrounds. Also lists publishers and sources of other materials of the same nature.

BIBLIOGRAPHIES FROM THE CANADIAN GOVERNMENT

C1. Indian-Inuit Authors: An Annotated Bibliography
Subtitle: Auteurs indiens et inuit: bibliographie annotée
Prepared by the National Library of Canada; Ottawa, Canada; 1974. (Annotated).

C2. About Indians: A Listing of Books
Prepared by The Department of Indian Affairs and Northern Development; Ottawa, Canada; 1973. (Annotated). (By grade; French title listing; publisher references and notes).

C3. Current List of Departmental Publications Suitable For Children in Primary and Junior Levels
Prepared by the Department of Indian Affairs and Northern Development; Ottawa, Canada; 1974. (Scantially annotated; lists grade level; languages materials are printed in; other minor information.)

Books On Native Americans - Housed In The Teaching Resources Center

1. Adams, Momaday, Hsu, Palubinskas, Parades (A) and Parades (R).
   Multi-Ethnic Literature: Instructor's Guide; Houghton Mifflin Co.; 1972; H.
   This instructor's guide corresponds with the book, American Indian Authors, by Natache Scott Momaday. Gives suggestions for discussion and composition and an annotated bibliography of ouside readings, all of which are by Native Americans.

2. Annixter, James
   White Shell Horse; Holiday House; 1971; $4.50; JH.
   A young Navajo and his colt struggle for maturity during the time of the deep trouble for the Navajo nation.

3. Armstrong, Virginia Irving, ed.
   I Have Spoken: American History Through The Voices Of The Indians; Swallow Press; 1971; $2.95; H.
   A collection of American Indian oratory from the 17th to the 20th century, concentrating on speeches focusing around Indian-white relationships, especially treaty-making negotiations.

4. Axtell, James, ed.
   The Native American People of the East; Pendulum Press; 1973; H.
   Following the 7 stages of man designated by Shakespeare (Birth, Growth, Love & Marriage, Work & Play, Right & Wrong, Heaven & Earth, and Death) - the lives of the Indians are studied from excerpts from primary sources.

5. Axtell, James, ed.
   The Native American People of the West; Pendulum Press; 1973. H.
   (See above for the same format.)

6. Baker, Betty
   Walk the World's Rim; Harper & Row; 1965; $3.95; JH.
   Story of Esteban, the Negro slave who traveled with Cabeza De Vaca in 1527 from Cuba to Mexico and there he gave his life - "the wisest, bravest man there ever was". Depicts some Indian settlements encountered on the journey.

7. Bauman, Hans
Gold and Gods of Peru; Random House; 1963; J.
Story of the Incas through historical sketches, diggings, pictures, and stories.

8. Beck, Ethel F.
Lummi Indian How Stories; Caxton Printers; 1955; I.
The life of the Lummi Indians in Northwest Washington before the white man came, is realistically pictured in this book.

9. Bernal, Ignacio
Mexico Before Cortez: Art, History, and Legend; Doubleday; $1.25; H.
Brief cultural history of origins and development from Tenochititlan, island city which Montezuma ruled and Cortez destroyed. From the first Neolithic man to 1521.

10. Beyer, Ernestine C.
The Story of Little-Big; Reilly & Lee Pub.; 1962; P.
A simple, warm story of an imapinary little Indian boy seeking playmates.

11. Bierhorst, John
In the Trail of the Wind; Farrar, Strauss & Giroux; 1971; $4.95; JH.
Poems and ritual orations written by native Americans.

12. Blue Cloud Quarterly Staff
Untitled - Volume XVIII, #3; JH.
An American Indian Anthology of short stories, poems, legends, narratives, etc. Various individual topics of nature, life, and customs are contained as themes within the work.

13. Blue Cloud Quarterly Staff
The Creator Has Made the World ... Come and See It (from an Indian Prayer); Blue Cloud Quarterly; Vol. XVIII, #2; JH.
Selections from various prayers comprise this edition. Seemingly an elegy to Mother Earth and Her wonders, there is also included an article by Dee Brown, author of Bury My Heart At Wounded Knee.

14. Borland, Hal
When Legends Die; Bantom; 1963; $.75; JH.
The Story of a Ute Indian boy's growth to manhood and his search for identity; set in the Southwest in the early 1900's.

15. (R.R.) Bowker Company staff
Issues in Children's Book Selection; Bowker Co; 1973; Professional.
Discusses the different theories behind what is "a good book" for the child to read and what is also a "proper" method or criterion for the selection of books. In Part III-Images, Rey Mickinock discusses "The Plight of the Native American" - page 102-106.

16. Brandon, William
The American Heritage Book of Indians; Dell; 1961; EJH.
A comprehensive study of the Native American and his way of life.

17. Brown, Dee Alexander
Bury My Heart At Wounded Knee; Holt, Rhinehart, & Winston; 1971; $10.95; JH.
Encompasses the decades from 1860-1890 when the Indians fought for but lost their ancestral lands.

18. Bruchac, Joseph
The Manabozho Poems; Blue Cloud Quarterly; 1974; Vol. XX, #3; JH.
A collection of poetry by the author who is part Indian, the book also contains some reference notes to make the text of the poems clear. Most of the poems are tale-like in theme and content.

19. Byrd, Baylor
Before You Came This Way; Dutton; $4.75; EJH.
Shows what life was like in the Southern canyons at the time of the prehistoric Indians.

20. Cahn, Edgar S., ed.
Our Brother's Keeper; World Pub. Co.; 1969; $2.95; H.
An indictment of America's historical treatment of the native Indian, a recounting of his miseries, a tribute his survival, and a documented charge of failure against the BIA.

21. Carpenter, Frances
Pocohantas and Her World; Knopf; 1957; $3.00; EJH.
A biography of the heroine of the Powatan tribe in Virginia.

22. Carroll, James, ed.
Personal Poems to American Indians; Blue Cloud Quarterly;
A collection of contemporary poetry by Native American authors, the subject matter throughout the booklet reaches from an 1877 Battle to outlooks on present day situations.

23. Chee, Hosteen Clah
Navajo Bird Tales; Recorded by Franc Johnson Newcomb; Theo Pub House, 1970; $3.95; EJ.
Authentic Indian folk tales about the wild birds of Navajo land; Illus., by Navajo artist Na-Ton-Sa-Ka.

24. Cloutier, David (adaptor)
Northwest Coast Songs; Blue Cloud Quarterly, 1974; Vol. XX, #1.
These versions of the Northwest Coast Indian songs are free adaptions by David Cloutier based on texts collected by various anthropologists cited in the notes following the songs. (Written in English).

25. Collier, John
Indians of the Americas; Norton, 1947; $8.50; abridged paper $.75 NAL.
A survey of Indian history in America by the New Deal Indian Commissioner with an emphasis on government relations.

26. Conte, Joseph et al.
Media and the Culturally Different Learner; National Education Association, 1969.
Discusses the learning characteristics of the culturally different child, the reasons for these characteristics, and some tentative solutions for their problems. Gives suggestions for teacher and student preparation and usage of media and how the usage of media can change attitudes of the students. Also lists sources and other selected references.

27. Council on Interracial Books for Children
Chronicles of American Indian Protest; Fawcett publications, 1971; Paper $1.25, 376 pages.
A collection of documents illustrating American Indian history with extended commentary to help the student place the documents in perspective.

28. de Angeli, Margurite
Bright April; Doubleday & Co.; 1946; E.

29. DeLeeuw, Adele
Maria Tallchief, American Ballerina; Garrard Publishing Co.; $2.75.
Maria Tallchief, an Osage Indian, danced her way into the hearts of millions.

30. Deloria, Vine, Jr.
We Talk, You Listen: New Tribes, New Turf; Macmillion, 1970; $5.95.
An interesting book of the problems of American society which discusses what white America can learn from the Indian. Gives the view point of an American Indian on present day problems.

31. Dennis, Wayne
The Hopi Child; Arno Press; $11.00; II.
Information about family life and the training of children in American Hopi Indian villages.

32. Dorian, Edith
Hokahey: American Indians Then and Now; McGraw, 1957; $4.50, PLB $4.33.
The history of the West is interwoven with Indian events. A story of the Navaho communications unit of World War II is included.

33. Dorrin, N.
Delawares; Melmont, 1963; PE.
The story of the Delaware Indians before the coming of the white man.

34. Driver, Harold E.
Indians of North America; University of Chicago Press, 1961; $6.85; H.
Describes the variation of cultural patterns among Indians; and pays tribute to the debt modern America owes to the Indians in respect to language, food, and folklore.

35. Dunfee, Maxine
Ethnic Modification of the Curriculum; Association for Supervision and Curriculum Development, NEA, 1969.
Included are speeches and papers presented by the participants of the conference. Mainly a work on minority or ethnic revision of education; participants were from all minorities and told of the needs of their groups and of what present programs (and their progress) were being implemented.

36. Eggan, Fred
The American Indian: Perspectives for the Study of Social Change; Aldine, 1964; $6.00; H.
Exploration of the method of social organization of American Indian tribes east of the Rocky Mountains.

37. Elting, Mary
The Hopi Way; Lippincott, 19 ; $3.95; EJH.
An anthropological study of the Hopi Indian tribe.

38. Embry, Margaret
My Name is Lion; Holiday House, 1970; $3.75; EJH.
A young Indian boy learns to adjust to a Bureau of Indian Affairs School and function in white society.

39. Estep, Irence
Seminoles; Children's Press, 1963; $3.25; E.
How the Indians of the Everglades built their houses without walls and had to be alert for alligators.

40. Fall, Thomas
The Ordeal of Running Standing; McCall, 1970; $6.95; H.
The story of Running Standing, a Kiowa Indian, and his girl-wife as they search for success in the white man's world.

41. Fall, Thomas
Wild Boy; Scholastic Book Services; E.
Half Mexican, half American Indian boy conquers his own wildness when he captures and tames a killer horse.

42. Fauset, Arthur Huff and Bright, Nellie Ratbone
America Red, White, Black, Yellow; school price $4.85.
A multi-ethnic history which logically integrates the roll of Afro-American and other minority groups. Hundreds of references to minority participation sequentially told in the development of our Nation. The style is simple and easy, the contents are true and exciting.

43. Fedder, Ruth and Gabaldon, Jacqueline
No Longer Deprived; Teachers College Press, 1970; Professional.
Discusses the use of Minority Cultures and Languages in the Education of Disadvantaged Children and their teachers. Covers Navajo Education and Bi-Lingual Education (Spanish speakers in this case). Also calls for improved reading education for these children.

44. Floethe, Louise and Richard
Houses Around the World; Charles Scribner Pub. Co., 1973; P.
Discusses people from all around the world who have adapted their houses to fit their lifestyle, the climate, and the building materials available to them. Has a section on Seminoles. Eskimos, Navahos.

45. Freedman, Morriss an Banks, Carolyn eds.
American Mix: The Minority Experience in America; J.B. Lippincott Co., 1972; HC.
This book is a collection of essays and excerpts from original authors and their works as they originally appeared in print. Although many parts of the book deal with minorities and their experiences as a whole, pages 21-102 deal with Indian specifically.

46. Freuchen, Pipaluk
Eskimo Boy; Lothrop; $3.75; EJ.
A tale of life in the Artic region, a boy proves himself to be the man of the family.

47. Gilliland, Hap
How the Dogs Saved the Cheyennes; Montana Reading Publications; PE.
Well illustrated, easy-to-read folktales.

48. Gilliland, Hap
No One Like a Brother; Montana Reading Publications; EJH.
The setting for this story of a boy and his sister on an overnight hike is the Northern Cheyenne Reservation. The teacher will want to use it as a character study -- but be careful, don't spoil the action and the humor. Good for poor readers.

49. Glasrud, Bruce A. & Smith, Alan M.
Promises to Keep: A Portrayal of Nonwhites in the United States; Rand McNally Co., 1973; HC.
In an effort to correct biases or omissions in prescribed texts, this book serves as a supplement for those interested in minority studies. Contains chapters divided into time segments and further divided into prevalent minority questions of the times.

50. Grisham, Noel
A Serpent for a Dove: The Suppression of the American Indian; Jenkins Pub. Co., 1971; JH.
The American Indian as studied in the light of his own cultural and historical background. Influential men and their impact on Indian history. Red Man's morality is studied.

51. Hyde, George E.
Red Cloud's Folk: A History of the Oglala Indians; U. of Oklahoma Press, 1957; $6.95.
The chronicle of Red Cloud, prominent leader of the Oglala Sioux in their mightiest hours from 1865 to 1877 when they were the scourge of the Northern Plains and the equal and often the superior of the U.S. Army troops sent to disperse them.

52. Isreal, Marion
Cherokees; Melmont Pub., 1961; $2.75; E.
Description of Cherokee life in the Cumberland Plateau before the U.S. dispossessed the Indians.

53. Isreal, Marion
Ojibway; Melmont Pub., 1962; P.
Free flowing almost rythmic style are employed when telling the story of the Ojibway (or Cippewa) Indians. Dwellers of the lake country, they had many techniques to share with the new settlers -- tapping maple trees and making sugar, rice growing and gathering, wigwam building, and birchbark canoe building.

54. Jones, Louis T.
Amerindian Education; Naylor, 1972; $5.95; JH.
Surveys the first Indian Colleges, the educational program of the BIA, and the Indian's growing need for technical training relative to the understanding of the educational needs of the Indian today. Primarily focused on the United States, but including Canada, Mexico, and the republics of South America.

55. Kubiak, William
Great Lakes Indians; Baker Book House, 19 ; $11.96; EJH.
Shows early Indians of the Great Lakes regions as they dressed, hunted, ate, and fought.

56. Lauritzen, Jonreed
The Ordeal of the Young Hunter; Little Brown. 1954; EJ.

A penetrating story of a young Indian boy maturing and of his growing understanding of the values of his own culture and of the white man.

57. Leavitt, Jerome E.
America and Its Indians; Children's Press, 19 ; $5.50; EJH.
Covers the major tribes of the Northwest coast, California, Southwest, Plains, & Eastern Woodlands, and their varied cultures.

58. Levine, Stuart
The American Indian Today; Penguin, 1970; $1.95; H
A series of articles showing the Indian problems from the Indian viewpoint.

59. McCuen, Gary E.
The Racist Reader: Analyzing Primary Source Readings by American Race Supremacists; Greenhaven Press, 1974; HC.
Does not cover the Indian question per se, but is a good background study for those interested in racial questions, and minorities in general.

60. McGovern, Ann
The Defenders: Osccola, Tecumsch, and Cochise; Scholastic Book Service, 1970; $2.97; E
The story of these Indians who were defenders of their people's rights.

61. McNickle, D'Arcy
The Indian Tribes of the United States: Ethnic and Cultural Survival; Oxford University Press, 1962; HC.
Covers the Indian story from the time when the first colonies were formed in America to the time of its publishing. He outlines coming changes, the historical background of the people, their special problems and ethnic identity.

62. Marriott, Alice
American Epic; New American Library, 19 ; $.95; JH.
A survey of the history and culture of America's Indian tribes.

63. Mason, Miriam E.
A Pony Called Lightning; Collier-Macmillan Library Services; PE.

Has a full measure of those qualities so desirable in books for beginning readers: substance, a brisk tempo, and a simple but expressive vocabulary.

64. Metcalf, P. Richard, ed.
The Native American People of the West; (From the American People Series); Pendulum Press, 1973; H.
Following the 7 stages of man designated by Shakespeare (Birth, Growth, Love and Marriage, Work and play, Right and Wrong, Heaven and Earth, and Death)- the lives of the Indians are studied from primary sources.

65. Momaday, N. Scott
House Mademof Dawn; Harper Row, 1969; $4.95, Paper $.95, NAL.
Pulitzer Prize novel by distinguished Kiowa of a young Indian torn by the contradictions between ancient ways of the tribe and the modern world. 244 pages, illus. by Al Momaday.

66. Momaday, Natachee Scott
American Indian Authors; (Series title: Multi-Ethnic Literature); Houghton Mifflin Co., 1972; H.
Contains excerpts and short stories as well as a small selection of poetry - all written by Native American authors. The Indian literature by Indians goes as far back as 1840 (Chief Joseph) through today.

67. Morris, Loverne
The American Indian as a Farmer; Melmont Pub., 1963; $3.25; EJH.
Nine stories on how Indians farmed before the white man came.

68. National Education Association Publishers
Combating Discrimination in the Schools: Legal Remedies and Guidelines; National Education Assoc., 1973; Professional level.
Discusses the rights of all races, creeds, ages, etc. to work within our school systems. Lists the Acts in their entirity and the sources of help one should go to should these acts be infringed upon or broken.

69. O'Dell, Scott
Sing Down the Moon; Houghton, 1970; $3.75; JH.

A young Navajo girl tells the story of the tragic degradation of a great people in their forced march to Fort Sumner in 1864.

70. Pierre, George
American Indian Crisis; Naylor Co.; 1971; $8.95; H.
Describes a program, based on a survey of reservation resources, of technical assistance and promotion related to the Indian's need for education and job training to fit him for life off of the reservation.

71. Pine, Tillie
The Indians Knew; Scholastic Book Services; 1968; PE.
How the Indians helped the settlers cope with their new environment. Combines, science, social studies, and how-to.

72. Porter, C. Fayne
Our Indian Heritage - Profiles of Twelve Great Leaders; Chilton; 1964; $4.95; S.
The lives of these twelve span four centuries of Indian history, representing different times and facets of Indian life.

73. Posten, Margaret
The Gold Seekers; T.S. Denison Co., 1967; E.
Initially the story of the early gold seekers, (De Soto, Pizarro, & Pedro Arias de Avila), the book does deal lightly with encounters these men had with various Indian tribes in North and South America. Tells of the raids the Spaniards made on the various Indian colonies.

74. Pritchett, John Perry
Black Robe and Buckskin; College and University Press Service; 1960; JH.
Based upon the documents available from the 16th to the 19th centuries, this authoritative account of Catholic pioneering in Northern North America fully captures the spirit and scope of the work of those who braved the wilderness to spread their faith.

75. Randall, Florence
Highlights Handbook About American Indians; Highlights Magazine; $.75; PE.
Covers many facets about early Indians in North America. Includes activities and art projects.

76. Rene, Philip
Taos Puchlo; Swallo Press; $1.00; EJ.
Well illustrated account of history and customs of Southwest's famed storied pueblo, and the lives of the Indians in the area at the time.

77. Richter, Conrad
The Light In The Forest; Knoff Pub.; $3.99; JH.
The story of a white boy raised by Indians, and torn between the claims of blood and loyalty in the merciless struggle for the wilderness.

78. Russell, Norman H.
Indian Thoughts; Reprint from the Blue Cloud Quarterly; Vol. XVIII, #1.; JH.
A collection of nine poems speaking of the life and death in nature, seasons, gods, heroes, chieftans, and pony soldiers.

79. Russell, Sloveig Paulson
Navaho Land - Yesterday and Today; Melmont Publishers; 1961; P.
A story book depicting the everyday life events of the Navaho people. Their food, clothing, homes, beliefs, schools, art, etc. are told in both narrative and poetry to give the book a delightful variety in its composition.

80. Sainte-Marie, Buffy (And Gypsy Boy Music, Inc.)
Buffy Sainte-Marie: Cree Indian, Folksinger, Poetess; Blue Cloud Quarterly reprint; Vol. XIV, #3; JH.
Lyrics of some of the songs Buffy Sainte-Marie sings are set to pictures to tell of the oppresses Indian and his plight against the tortures and inhumanities of the whiteman.

81. Sandoz, Mari
Cheyenne Autum; Avon; 1961; $1.25; JH.
The tragic heroic drama of 278 Cheyennes who broke out of their Oklahoma reservation in 1878 and outwitted and outfought 10,000 U.S. troops in a hopeless flight to their Montana homeland 1,500 miles away. (Indexed.)

82. Sandoz, Mari
The Horsecatcher; Westminster; 1957; $3.95; EJ.
A Cheyenne youth wants to catch and tame horses instead of being a warrior.

83. Sandoz, Mari
The Story Catcher; Westminster; 1964; $3.50; EJ.
A young Sioux must earn the right to record the story of his people.

84. Sandoz, Mari
These Were The Sioux; Hastings House; $.50; EJ.
An emphatic account of a colorful tribe, this work details the life and customs of the Sioux Nation.

85. Scheele, William W.
The Hound Builders; World Pub. Co.; 1960; $3.76; JH.
A study of the culture of the Hopewell Indians of the Ohio Valley. Also recommended for units on the pre-historical and pre-white customs of the inhabitants of Ohio.

86. Sheet, Sister Susan
A Story From Charlie (As Told To Sister Susan); Reprint from the Blue Cloud Quarterly; 1972; E.
The story told to Sister Susan by Charlie and old Indian who lived in the Turtle Mountains. Tells of a plague that made many Indians sick and killed them. The old woman who came to cure him passed her name on to him and told him that before he died he must cure someone and pass the name on.

87. Senugetuk, Joseph
Give or Take a Century; The Story of an Eskimo Family; Indian Historian Press; 1971; $6.00; EJ.
The author tells the story of an Eskimo family in Alaska as they moved from a century which was filled with customs, traditions, and life ways of an ancient time into a new century in which the people are confronted and confused by the mores, social life, and technology of a different culture.

88. Smucker, Barbara
Wigwam in the City (Susan); Dutton; 1966; $3.71; E.
Twelve-year-old Susan Bearskin and her family find Chicago strange and frightening after leaving their home on a Chippwa Indian reservation in Michigan.

89. Southern Ute Tribe
Progressan the Future; Taylor Pub. Co.; 1966; Professional.
Outlines the philosophies and goals of the tribe set forth by its governing body. Discusses all aspects of tribal life and community progress as it is today.

90. Steiner, Stan
The Hay: An Anthology of American-Indian Literature; Vintage; 1972; $1.95; JH.
A comprehensive compilation of original writing and poetry. Written by Indian authors, the works cover many rituals and legends also.

91. Tobias, Tobi
Maria Tallchief; Crowell Pub.; 1970; PE.
Biography of Maria Tallchief on of America's greatest ballerinas. She was the daughter of an Osage Indian from Oklahoma who at the age of 15 started her career dancing with a world renowned ballet company and performers.

92. Tvedten, Benet, ed.
An American Indian Anthology; Blue Cloud Quarterly; 1971; JH.
An anthology of short stories, poems, songs, tales, etc. that will delight the elementary child when it is read to him. The Junior high plus student, will also get many hours of satisfaction out of this well diversified collection.

93. Updike, John
The Indian; special reprint from the Blue Cloud Quarterly; Vol. XVIII, #1. Professional.
A reprint from "The Music School" by John Updike that appeared in The New Yorker magazine. A sort of tongue in cheek expose about a small town Indian who waits around downtown. Presumably has the undercurrent that the white man has come to destroy the good land that the Indian had and in the end it will be restored to primitive man after the collapse to be rebuilt by the red-man.

94. Wallace, Anthony F.C.
The Death and the Rebirth of the Seneca; Knopf, 1970; $8.95; HC.
The history and the culture of the tribe that dominated the Iroquois Confederacy, their destruction and demoralization, their cultural revival under the guidance of the visionary Handsome Lake who combined pagan and Quaker Christian beliefs. (Illustrated with maps.)

95. White, Anne T.
The False Treaty: The Removal of the Cherokees From Georgia; Scholastic Book Services; 1970; EJH
Chronologically this tells the story of the Cherokees and their relationship with the white man. The Bulk of the text deals with their forced migration from their homelands in Georgia to their "new home" in Oklahoma.

96. Wicasa, Wambdi
Two Legends of the Sioux; reprint from the Blue Cloud Quarterly; Vol. XIX, #1. EJH.
Contains tales or legends of "The Beginning of Our People" and "Sica Hollow". The first is as its title suggests; the second story is somewhat like an adaptation of the Bible story of Noah and the Flood, evil people and deeds are destroyed, the good are saved.

97. Winslow, Eugene and Evelyn
Colors Around Us (Student Workbook); Afro-Am Pub. Co.; 1971. PE.
Designed to give young children a basic understanding of the concepts of skin, color, race, and friendship. An excellent tool for teaching children of the brotherhood of man.

98. Wissler, Clark
Indians of the United States; (Revised by Lucy Wales Kluckhoha); Doubleday & Co.; 1966; $5.95. HC.
The book is meant to be an up-to-date tracing of the history and culture of all tribes of the American Indian from prehistoric times to the present. Special sections are: Indian in Prehistoric America, Great Indian Families, Indian Life in General.

99. World Book- Field Enterprises Editors
American Indians: A Guide for Teachers; World Book-Field Enterprises Educational Corp.; 1965; Free. Professional.
An excellent booklet designed to assist teachers in planning and teaching this specific unit. Contains an overview of the topic, an outline of basic understandings to be accomplished, related materials in World Book and Childcraft, and a section on developing skills of independent learning with detailed suggestions for independent study activities.

100. Wyndham, Lee
A Holiday Book of Thanksgiving; Garrard Publishing Co.; 1963; PE.
This book contains most of the traditional conceptions and ideas connected with Thanksgiving. Relates the story of the Pilgrims and their first encounters with the Indians. Also tells of other "Thanksgiving" feasts known to the Indians before the settlement of the white man in his land.

Periodicals-Minority Topics

Akwasasne Notes; Regular Subscription, Program in American Studies of the State University of New York at Buffalo.

Apache Scout; Sample Copy (Sept. 1974), Tribal Council of White Mountain Apache Tribe.

Cathechist; Regular Subscription, Pflaum Standard.

El Chicano; El Chicano, Regular Subscription.

Discover; Regular Subscription (1973-1974), Pflaum Standard.

Focus on Asian Studies; Regular Subscription, Service Center for Teachers of Asian Studies.

Hi-Time; Regular Subscription, Hi-Time Publishers, Inc.

Intercultural News; Regular Subscription, Interculture Associates, Inc.

The Inter-Dependent; Sample Copy (April 1975), United Nations Association.

Intermediate; Regular Subscription (1973-1974), Pflaum Standard.

Interracial Books for Children Bulletin; Regular Subscription, Council on Interracial Books for Children.

IRCD Bulletin; Regular Subscription, National Institute of Education; U.S. Department of Health, Education, and Welfare.

Kaini News; Sample copy (June 1974), Indian News Media Society.

La Luz; Sample Copy, June 1975.

Maldef 1974 Report; Mexican American Legal Defense and Educational Fund, Sample Copy.

National Council of La Raza, AGENDA; Sample Copy, Spring 1975, Chicano Institution Building.

Pakistan Affairs; Sample Copy (Dec. 1, 1974), Information Div./Embassy of Pakistan.

Religion Teacher's Journal; Sample Copy (1973), Twenty Third Publications.

Resource Center on Sex Roles in Education; Sample Copy, April, 1975, National Foundation for Improvement of Education.

The Southern Ute Drum; Sample Copy (Sept. 1974), Indian Press Association.

Today's Catholic Teacher; Sample Copy (Sept. 1973-April 1974), Peter Li, Inc.

Understanding China Newsletter; Regular Subscription, Understanding China Newsletter.

The Voice of Brotherhood; Regular Subscription, The Voice of Brotherhood.

War on Hunger; Regular Subscription, Agency for International Development.

Wassaja; Sample Copy (Sept. and June 1974), The American Indian Historical Society.

Witness; Regular Subscription (1973-1974), Pflaum Standard.

Miscellaneous Magazine Articles-Minority Topics

News Feature: Women; U.S. Department of Agriculture.

Sex Roles in a Changing Society; Wylle, Richard E., Association for Childhood Education International.

What to do till the Male Man Comes; Sciarra, Dorothy June, Association for Childhood Education International.

Changing Roles for Women and Men; Jameson, Deedee and Grams, Armin, Association for Childhood Education International.

Is The Doll Corner A Sexist Institution? Vivian Paley, School Review, August, 1975.

Amerindians...studying an inportant minority group; Hendricks, J. Robert and Metos, Thomas H., February 1970.

Studying Another Culture and Bilingual/Bicultural Information Sources; Instructor, May/June, 1975.

The Little Apple-How China's Kindergartners Grow; Caldwell, Bettye, Instructor.

Neighborhood School Politics and Constituency Organizations; Joseph L. Falkson and Marc. A. Grainer, School Review, November 1972.

The Afro-American Scientist: Why Don't We Know Him? Louis Haber, Science Teacher, May 1970.

Navajo Education: Is There Hope? C.C. Case, Educational Leadership, November 1971.

The Humanistic Movement in Psychology and Education: Some Reservations; Humphreys, Lloyd G., The Science Teacher.

Creating Appreciating Valuing Understanding Humanities; Swartz, Katherine Hunt, Instructor.

The Humanities; Wallace, Marion, Instructor, 1973.

Curriculum Guide-Minority Topics

Teaching About Minorities in the Classroom Situations; Bureau of Curriculum Development, Board of Education, New York, N.Y., 1967.

The Question of Multi-Ethnic Approach to American History in the Milwaukee Public Schools; Division of Curriculum and Instruction Milwaukee Public Schools, Milwaukee, Wisconsin, 1968.

The Negro in American Life; Milwaukee Public Schools, Milwaukee, Wisconsin, 1967.

Manual for Self-Development Workshops; Center for Creative Leadership, Greensboro, North Carolina, 1970.

Integrated Approach To Black History; Community District #60, Waukegan Public Schools, Waukegan, Illinois, 1972.

Information and Materials to Teach The Cultural Heritage of the Mexican American Child; Education Service Center, Austin, Texas, 1971.

A Story of Some Minority Groups In The United States; Elementary Curriculum of the Unified School District #259, Wichita, Kansas, 1968.

Echoes; School District of University City, University City, Missouri, 1972.

Minority Cultures; Ferguson Reorganized School District, Ferguson, Missouri, 1974.

The Role and Contributions of American Negroes in the History of the United States and of Illinois; Illinois Department of Public Instruction, Springfield, Illinois, 1970.

The Montage of an American Dream; School District of University City, University City, Missouri, 1972.

The Mexican - American and The United States; Charles J. Bustamante and Patricia L. Bustamante, Mountain View, California, 1969.

Teaching Afro-American Studies; Instructional Services, District of Philadelphia.

Social Studies and the Disadvantaged; Texas Education Agency, Austin, Texas, 1972.

Flander's Analysis System of Interaction; Department of Education, Sante Fe, New Mexico, 1973.

Cultural Awareness Inventory; J.D. Baca, Department of Education, New Mexico, 1974.

Recommendations for Cultural Pluralism in the School Curriculum in Desegregated Schools; Minority Affairs Division, Michigan Education Association, East Lansing, Michigan, 1975.

Schools for the City Diversity in the Curriculum: Minority Studies; Rosalind Michahelles, Massachusetts Department of Education, May, 1972.

The Negro in American Life; Milwaukee Public Schools, Milwaukee, Wisconsin, 1967.

The Effect of a Series of Special Lessons on Indian History and Culture Upon the Attitudes of Indian and Non-Indian Students; Joseph Pecorraro, Department of Education, Augusta, Maine; 1970.

The Indian in the Classroom: Readings for the Teacher with Indian Students; Office of the Sup. of Public Instruction, Helena, Montana, 1970.

Native American Studies; California State University, Sacramento, California, 1970.

There's an Indian in Your Classroom; Department of Education, Boise, Idaho; 1971.

The Idaho Indians in Transition; 1805-1960; Sven Liljeblad, Idaho State University Museum, Pocatello, Idaho, 1972.

Looking Back ...; Department of Education, Carson City, Nevada, 1972.

Indian Cultures of Ohio: A Resource Guide for Teachers; Ohio Historical Society, Columbus, Ohio; 1973.

Special Activities for Very Special Children; Indian Education Resources Center, Bureau of Indian Affairs, Washington, D.C., 1972.

A Guide for Teachers and Librarians With Suggestions for Teaching Indian Students; Oklahoma Curriculum Improvement Commission, Department of Education, Oklahoma City, Oklahoma, 1972-1973.

The Iroquois People; Buffalo Public Schools, Buffalo, New York, 1973.

Know Your Nevada Indians; Department of Education, Carson City, Nevada, 1973.

Bulletin 1973-1974; Southwestern Indian Ploytechnic Institute, Albuquerque, New Mexico, 1973.

English for American Indians; William R. Slager, ed., University of Utah, Spring 1971.

Language in American Indian Education; William R. Slager, ed., University of Utah, Spring, 1972.

Indian Education: Steps to Progress in the 70's; Bureau of Indian Affairs, U.S. Department of the Interior, 1973.

Teaching Personal Economics in the Social Studies Curriculum; Joint Council on Economic Education, New York, N.Y., 1971.

A Position Statement on Indian Education in Michigan with Recommendations and Guidelines; Department of Education, East Lansing, Michigan; 1974.

Women in American; Newark Public Schools, Department of Curriculum Services, Newark, New Jersey, 1973.

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I. Human Values

Students' Legal Rights and Responsibilities; The W.H. Anderson Co., Morte, Michael W. et. al.

Inner City Simulation; Cruickshank, Donald R.

UNA-USA Publications List 1974-1975; UNA-USA, 1974-1975.

IRCD Bulletin; Gordon, Edmund W., Institute for Urban and Minority Education Teachers College, Winter 1975.

Studies in Urban Life; Rock, Lenard S. et. al., Vernon, Connecticut.

Interracial Books for Children; Council on Interracial Books for Children, Inc., 1974.

What you can do Now; January 1973.

Sociological Resources for the Social Studies.

The Human Experience; Weitzman, David L. and Gross, Richard E.

Human Relations Education-Who Needs It?; Lyon, Don O., and Berthamay.

We didn't Change the issues...but We've Improved on the Method; Nelson, Jack L.

Learning to Live; Weber, J., 1974.

Research and Evaluation at Adams; Fletcher, Jerry L., 1971.

Peace Poster; Scott Foresman and Co.

Bill of Rights Newsletter; Constitutional Rights Foundation, 1974.

Minority Interests; Memorial Library Acquistions.

The School as Center for Human Development; Eichhorn, Donald H., 1971.

Dimensions of Personality Program Materials are Available

Contact; Scholastic Book Services.

Themes in Literature-Prejudice; Xerox.

II. Minorities File-General Bias

Newsletter: Council on Interracial Books for Children, October 15, 1974.

Colors Around Us: Afro-Am Publishing Company, Inc., 1971.

Publicaciones de Las Naciones Unidas; Naciones Unidas, 1973.

An Agenda for Education in the Inner City; Traxler, Margaret Ellen Sester, S.S.N.D., 1969.

Toward a Multicultural Society; Cardenas, Rene and Fellmore, Lily Wong, 1973.

Racism in America; McDougal, Littell and Company.

A New Pattern for Urban Teacher Education; Rivlin, Harry N., 1966.

Build Language; Wilson, Theda M., 1965.

Student Teaching in Disadvantaged Areas-Some Special Considerations; Sciara, Frank J.

Child; Pinkston, Eva G., 1964.

Disadvantaged; ETS Developments, Spring 1974.

Tools for Evaluating Bias.

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Memos to A.G. Thompson Phd.; 1974.

Recent DPI Approvals (memo); Steeves, Dr., 1974.

Learning Guides Chemistry Study; Scholom, 1975.

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This is America's Story; Houghton, 1974.

WDPI Publications on Bias; National Education Association, 1973.

World Peace; Audio-Visual Center.

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Outlines of Anthropology Curriculum Project-Culture; Geography Curriculum Project.

Profiles in Courage; Omnibus

Character Education Curriculum Materials; American Institute for Character Education.

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Human Development and Learning; Perkins, Hugh V., 1969.

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